

Aboriginal Teacher Education Scholarship (ATES) Applicant Guide

Please note: For the purposes of this document, the term Aboriginal is inclusive of Aboriginal and Torres Strait Islander people.

Acronyms	Full form
ATAR	Australian Tertiary Admission Rank
ATES	Aboriginal Teacher Education Scholarship
BI	Batchelor Institute
CDU	Charles Darwin University
NT	Northern Territory
NTG	Northern Territory Government
STEAM	Science, Technology, Engineering, Arts and Maths

NT Department of Education

The Northern Territory Department of Education are committed to growing the Aboriginal teaching workforce in the NT. Aboriginal educators are leaders in schools and the community, which is why we are promoting strong pathways for more Aboriginal Territorians to take up teaching.

Aboriginal Teacher Education Scholarship overview

The ATES scholarship provides financial support for NT Aboriginal residents to study a CDU Bachelor of Education course (through CDU or Bachelor Institute) or a Master of Teaching (through CDU). Recipients receive up to \$15,000 per year, which is dependent on study load.

See further information about available pathways and courses below.

Early childhood teachers

Early childhood teachers play an important role in the intellectual and social development of children in their formative years. Early childhood teachers who are trained to teach primary key learning areas may also be eligible for employment to teach Pre School to Year 6: [Explore Early Childhood Teaching](#).

Primary teachers

Primary school teachers are trained to teach students from Pre School to Year 6. They plan and deliver educational programs to assist in the intellectual, physical and social development of students who are typically aged between 5 and 11: [Explore Primary Teaching](#).

Secondary teachers

Secondary school teachers teach one or more subjects within the school curriculum to secondary students. Subject areas include english, mathematics, science, history, geography, drama, dance, art, music, health and physical education, design, information technology, languages other than english, and home economics: [Explore Secondary Teaching](#).

High Demand teachers

Consider becoming a teacher of a high-demand subject area and enjoy a range of career-enhancing opportunities. High priority areas include early childhood, special education and science, technology, engineering, arts and maths (STEAM). [Explore STEAM](#)

1. Financial assistance

- Recipients receive up to \$15,000 per financial year, dependent on study load and credit points successfully completed.
- Upon commencement of the scholarship, recipients receive \$1000 which is deducted from the first semester's payment.
- Payment is made by the ATES Program Manager after academic results are received at the end of each semester and assessed as satisfactory.

2. Payment rates

- \$1875 for each 10 credit points attained
- \$3750 for each 20 credit points attained
- \$5625 for each 30 credit points attained
- \$7500 for each 40 credit points attained

* Rates are based on the condition that all terms and conditions of this scholarship are met.

* Applicants are encouraged to seek independent financial advice before considering to apply.

3. Eligibility

Eligible applicants for this scholarship must:

- be of Australian Aboriginal and/or Torres Strait Islander descent and provide a copy of Confirmation of Aboriginality certificate from your local Aboriginal organisation within three (3) months of commencement on the scholarship.
- provide a statutory declaration with the application (if Confirmation of Aboriginality not available at this point)
- be enrolled or eligible to enrol in a minimum of 2 units per semester at Charles Darwin University (CDU) or Batchelor Institute (BI)
- have resided in the Northern Territory for a continuous period of not less than three (3) months immediately prior to the date of your application for the scholarship.

You are not eligible for this scholarship if you:

- are not able to provide a Confirmation of Aboriginality certificate within three (3) months of your scholarship being awarded
- reside outside of the Northern Territory
- plan to study less than 20 credit points per semester
- are undertaking a foundation or bridging course
- are undertaking study outside of the Northern Territory
- are planning to defer any part of your study

NT Department of Education employees only

- if you are a NT Department of Education employee you are requested to obtain Line Manager support to undertake study

4. How to apply

Application forms for the Aboriginal Teacher Education Scholarship can be sourced from the:

- [Teach in the Territory website](#)
- Aboriginal Workforce Development team via aboriginalschola.doe@education.nt.gov.au or by phone - 08 89 011 321.

Supporting documentation

The following documents are required to support your application:

1. Confirmation of Aboriginality certificate
 - you must provide evidence of your Aboriginal descent on application either through a Confirmation of Aboriginality certificate or a [Statutory Declaration](#). *Noting: If successful, a hard copy of your Confirmation of Aboriginality Certificate must be received by the Program Manager within a three (3) month period and prior to the processing of reimbursement of fees.*
2. Evidence of degree qualification or official academic results for **Master of Teaching applicants only**.
3. Copy of Australian Tertiary Admission Rank (ATAR) notification (if applicable and if completed year 12 in last 4 years).

For finalisation of successful applications, the following documents are required:

4. Evidence of offer into a Northern Territory tertiary education institution Teacher Education course from South Australia Tertiary Admissions Centre (SATAC) or direct entry where relevant.
5. Proof of enrolment into a teacher education course at a Northern Territory tertiary education institution (minimum 20 and maximum 40 credit points in each semester).
6. Proof of identity which must be a certified copy of identification confirming your residential address (i.e. current copy of a Northern Territory drivers' licence, utilities notice or bank statement).

Other supporting documentation to include:

Prior to the first professional experience placement, the following is required:

7. Evidence of Working with Children clearance (Ochre Card)

Note - If you do not have the appropriate clearance, you will not be permitted to commence your Practicum placements. For further information refer to: [Pre-placement Requirements](#) and [Working with Children Check \(Ochre Card\)](#)

5. Important dates

- Applications open 12 October 2021
- Applications close 3 December 2021
- Outcomes notified by 7 January 2022

6. Contact details

If you have any questions regarding the scholarship, please contact the Aboriginal Workforce Development team via aboriginalschola.doe@education.nt.gov.au or by phoning 08 89 011 321.